



Shade Canyon

School Plan for Student Achievement (SPSA)

Fiscal Year: 2025–2026

Plan Type: Schoolwide Program (SWP)

I. Comprehensive Needs Assessment

Data Analysis Summary:

Based on the review of Winter 2026 local assessment data, 71% of students are currently performing below grade-level proficiency in English Language Arts (ELA) and 56% in Mathematics. Specific gaps have been identified in foundational literacy skills among Kindergarten, 1st and 2nd-grade students.

Identified Need: As an expanding charter school, our core state-funded program provides one credentialed teacher per classroom. To close the identified achievement gaps, students require additional Tier 2 intervention and small-group instructional support that exceeds the capacity of a single classroom teacher.

II. SPSA Goal: Academic Achievement

Goal Statement: By June 2026, the percentage of students meeting or exceeding grade-level benchmarks in ELA and Math will increase by 10% as measured by the end-of-year local assessment.

Annual Measurable Outcome:

- **Metric:** Local Benchmark Assessment (Amplify ELA/Math)
- **Baseline:** 29% at or above benchmark in ELA, 44% at or above benchmark in Math. (Winter 2026).

- **Expected Outcome:** 39% at or above benchmark in ELA, 54% at or above benchmark in Math. (June 2026).

III. Planned Strategies & Activities


Strategy/Activity 1: Supplemental Instructional Support


- **Description:** Utilize 3 "Highly Qualified" Instructional Aides to provide supplemental small-group intervention and push-in support for at-risk students during core ELA and Math blocks.
- **Students to be Served:** All students (Schoolwide), with a focus on students identified as "below grade level" in the Needs Assessment.
- **Supplement, Not Supplant Justification:** These aides represent a programmatic upgrade. In the absence of Title I funds, the school would maintain its core "one teacher per class" model. These positions are addition to, not a replacement for, existing state-funded staffing.

IV. Proposed Expenditures (The Budget)

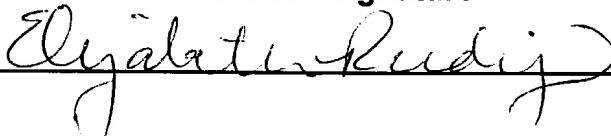
Goal #	Strategy / Activity	Expenditure	Funding Source
1	Personnel: 3 Instructional Aides (100% Title I funded)	\$27,434	Title I, Part A (Includes Title IV Transfer)
1	Salary support for Title II-A grant administration, including federal data reporting, expenditure tracking, and compliance monitoring.	\$1566	Title II
1	Staff attendance at early literacy and neurological integration workshops (Storytelling/Movement/Emergency Pedagogy) to support SPSA Goal #1 (Literacy) through evidence-based, multisensory instructional strategies.	\$1000	Title II
TOTAL		\$30,000	

V. School Site Council (SSC) Approval

 2/13/2026
Principal Signature **Date**

 2/13/24
SSC Chairperson Signature **Date**

Approved by the Governing Board: March 10, 2026

Board President/Clerk Signature **Date**
 3/10/26